Introduction (page 149)

- 1. Compare language and literary tradition?
- 1.

2. Define official language.

2.

- 3. What three topics are covered in this chapter?
- 3a.
- 3b.
- 3c.
- 4. Why are some languages (e.g. English) distributed throughout the world?
- 4.

Key Issue #1: Where Are English-Language Speakers Distributed? (149)

Before You Read: How did we (U.S. citizens) come to speak English? Why don't we speak like the British?

BYR:

- 1. Contrast the distribution of Mandarin with the distribution of English.
- 1,
- 2. List three regions of the world where English is an official language or is widely spoken (see map on page 150).
- 2

| 3. | How did English become the language of England? | 3. |
|--------------------|--|------|
| 4. | Define the following: a. dialect | 4a. |
| | b. standard language | 4b. |
| | c. British Received Pronunciation | 4c. |
| 5. | What are the three main differences, according to your text, between British and American English? Give an example for each one. | 5a. |
| | | 5b. |
| | | 5c. |
| 6. | Define isogloss and give an example. | 6, |
| 7. | What is an example of a pronunciation difference in the U.S.? | 7 |
| Afte hat | r you read: In a sentence, write a main idea answers the key issue question posed. | AYR: |

Key Issue #2: Why is English Related to Other Languages? (156)

| | ore you read: What other language(s) are ar to English? Why? | BYR: |
|----|---|------|
| 1. | Define each of the following and use English as an example for each one. | 1a., |
| | a. Language Family | |
| | b. Language Branch | 1b. |
| | c. Language Group | 1c. |
| 2. | What are the two most widely spoken languages of the Indo-Iranian Branch of the Indo-European Language Family? Where are they spoken? | 2a. |
| | and may openion. | 2b. |
| 3. | What are three widely spoken languages of the Indo-Iranian language branch and where are they spoken? | 3a. |
| | | 3b. |
| | | |
| | | 3c. |
| 4. | What is the most widely spoken language of the Balto-Slavic Branch? Where is it spoken? | 4. |

| 5. | What are three languages of the East Slavic language branch and where are they spoken? | 5a. |
|-----|--|------|
| | | 5b., |
| | | 5c. |
| 6. | What are three languages of the West Slavic language branch and where are they spoken? | 6a. |
| | | 6b. |
| | | 6c. |
| 7. | What are two languages of the South Slavic language branch and where are they spoken? | 7a. |
| | оролон. | 7b., |
| 8. | What are the four most widely used languages of the Romance Branch of the Indo-European Language Family? | 8, |
| 9. | From where did the Romance languages originate? | 9. |
| 10. | How and to where did these languages diffuse? | 10, |

| 11. | Define creole (creolized language). | 11, |
|--------------|--|----------------------------|
| 12. | Where id the Indo-European language family originate? | 12. |
| 13. | European language diffused. | 13a. |
| | a. Kurgan theory | |
| | b. Anatolian theory | 13b. |
| that | r you read: In a sentence, write a main idea answers the key issue question posed. | AYR: |
| Key | lssue #3: Where Are Other Language F | Families Distributed (165) |
| lang 165. | ore You Read: Look at the distribution of uage families on the map on page 164 & Make two observations about the ibution of these language families. | BYR: |
| Not | e: The entire reading is about the languag | e tree on pages 166 & 167. |
| 1. | Below is a list of the six major language Families. What percentage of the world speaks a language of this family and where are these speakers primarily located? | |
| | a. Indo European Family | 1a. |
| | b. Sino-Tibetan Family | 1b. |

ı

| | c. Afro Asiatic | 1c. |
|----|--|------------------|
| | d. Austonesian | 1d., |
| | e. Niger-Congo | 1e. |
| | f. Dravidian | 1f. |
| 2. | Give an example language and where it is spoken for each of the following branches of the Sino-Tibetan Family. | |
| | a. Sinitic | 2a. |
| | b. Austro-Thai | 2b. |
| | c. Tibeto Burman | 2c. |
| 3. | Define ideogram and point out two languages that use them. | 3a. (definition) |
| | | 3b. (examples) |
| | | |
| 4. | Give an example language <i>and</i> where it is spoken for the following branch of the Afro-Siatic Family. | 4. |
| | a. Semetic | |
| 5. | Give an example language and where it is spoken for each of the following branches of the Sino-Tibetan Family. | |
| | a. Finnic | 5a. |

After you read: In a sentence, write a main idea

that answers the key issue question posed.

AYR:

Key Issue #4: Why Do People Preserve Local Languages (171)

| bec | fore You Read: Why might a language come extinct? Do you know of any languages t are now extinct? | BYR: |
|-----|--|------------------|
| 1. | Give two examples of extinct languages. | 1a. _: |
| | | 1b. |
| 2. | Give two reasons why languages decline. | 2a. |
| | | 2b. |
| 3. | Explain two ways the problems faced by Belgium and Switzerland, two multilanguage states, are similar. | 3a. |
| | | 3b. |
| 4. | Define isolated languages. Give two examples of isolated languages and where | 4a. |
| | they are spoken. | 4b. |

| 5. | Define the following:' | |
|--------------|--|------|
| | a. lingua franca | 5a. |
| | b. pidgin languages | 5b. |
| | c. franglais | 5c. |
| | | ٥ |
| 6. | Why are some people in France upset by the widespread use of English? | 6. |
| 7. | Define spanglish . | 7 |
| | E. | |
| Afte that | r you read: In a sentence, write a main idea answers the key issue question posed. | AYR: |
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